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**M-Easy: Improving the Integration of low-Skilled
Adults Through Developing Mathematical Skills
and Community Support.**

Project No. 2017-1-LT01-KA204-035219

M-Easy Multiplier Events Summary

Intro – Overview

As part of their project obligations and in a bid to promote and further the work and objectives of the M-Easy project, the implementing organizations held a series (4) workshops in Cyprus, Lithuania, Poland and Italy. These workshops – events served as an opportunity for the project team to present the outputs developed via the project to AE organizations, associated partners and stakeholders so that can become acquainted with the work and tools developed as well as how they can put them into practice and help foster integration of low-skilled adults. Ultimately, these events – workshops, granted the project team an opportunity to further the impact and reach M-Easy had throughout its project cycle and pave the way to ensure a longstanding multiplying effect that will also safeguard its sustainability.

All of the multiplier workshops were organized and run as per the framework and guidelines set by the Instruction Document for the partners CARDET and SIF developed and shared with all members of the consortium. This document laid out clear guidance on how to organize, run and document the findings of the workshop, providing them with the Agenda, a template for the attendance list, an evaluation questionnaire as well as a template for the national reports and certificates.

In each of the workshops, the following outputs of the project were presented:

- Training course for developing basic mathematical skills "M-Easy- Mathematics is Easy" (O1);
- Toolkit for adult educators: "Developing competences needed for effective running of 'M-Easy' training course" (O2);
- Educational workshop for Local Communities "Successes of the integration of low-skilled adults through education"

The Workshops

The workshops were organized within the time period between the 14th of November and the 10th of December and were attended by 81 participants in total, mainly adult educators and representatives and staff of the associate partners of each of the partner organizations.

They were conducted, in all countries, as per the instructions and guidelines set and their duration was 6 academic hours. During this period, the representatives of the M-Easy project and facilitators of the workshop, walked the participants through the workings, objectives and tools of the project. They emphasised the scope and goals of the project, highlighting the rationale that underpinned the work of the consortium i.e. to develop tools and resources that will facilitate the acquisition of mathematical skills by low-skilled adults.

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Consecutively, they demonstrated each one of the tools developed by the project, granting participants the opportunity to explore and test them, seeing how do they work in practice as well as pose questions or make remarks and give feedback. An essential section of the workshop was the presentation and discussion of the success stories collected by the M-Easy project from all the implementing partners. Said stories highlighted the positive contribution education has in the life of low-skilled adults and migrants and in them avoiding marginalization. Going through the stories, set the ground for the participants in each country to discuss the true value of education and most importantly adult education and explore the value of the work of the M-Easy project through that content.

The workshops finished by a feedback and evaluation session, during which participants had the opportunity to put forward their thoughts and ideas in regards to the project as well as suggestions on how the project work can be utilized in the foreseeable future. They were then asked to fill in the evaluation forms of the event.

Feedback and Evaluation

The feedback collected by all partners was overly positive, as the participants commended the consortium for the approach, work and end results of the M-Easy project. In all countries, the audience exhibited considerable interest in the intellectual outputs of the project and was particularly intrigued by their applicability and the opportunities it affords and the fact that its digital tools provide access and agency to low-skilled adults so that they can gain access to educational resources and pursue self-learning. They also found the approach and style of the project to be very forward looking and appealing and noted that this will help in ensuring a long-term positive effect and impact. Lastly, they were particularly positive about the e-Guide and stressed that success stories can be used to both engage and inspire local communities and adult educators to support low-skilled adults as well as the project's direct target group, migrants, refugees and asylum seekers to pursue learning opportunities.

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